



**SCHOOL ACCOUNTABILITY REPORT CARD, 2000-2001**  
**HUNTINGTON BEACH UNION HIGH SCHOOL DISTRICT**

# Valley Vista High School

**ADDRESS:** 9600 Dolphin St., Fountain Valley, CA 92708-4603    **COUNTY:** Orange

**PRINCIPAL:** Kathy Miller    **PHONE:** (714) 964-7766    **GRADE RANGE:** 10-12

## Summary: Overview and Key Resources, 2000-2001

KEY FACTOR	DESCRIPTION	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>Student enrollment</b>	Total number of students enrolled	251	1,554	1,021
<b>Teachers</b>	Total number of teachers on staff, measured as full time equivalents (FTE)	17	70	49
<b>Students per teacher</b>	Ratio that indicates how available teachers are to students	15	22	21
<b>Average size of an English class</b>	Number of students in an average English class (see page 9 for other subjects)	23	26	25
<b>Academic Performance Index</b>	The state's method of combining SAT-9 scores across all subjects and grading levels	N/A	N/A	638
<b>Students per computer</b>	Ratio that indicates how many students share one computer	5	7	6
<b>Internet classrooms</b>	Number of classrooms offering Internet connections	14	51	33

## Principal's Comments

The mission of Valley Vista High School, a California Model School, is to help all students become responsible, productive citizens by providing relevant, individualized means to achieve academic and personal goals. A continuation school, Valley Vista High School provides a positive and supportive atmosphere for personal and academic growth.

Students who have been unproductive at the comprehensive high schools have an opportunity here to experience success in an alternative school setting. Students work in small, structured classes and earn credits based on successful completion of an individualized curriculum.

Academic goals include completing the district's requirements for a high school diploma, returning to a comprehensive high school, preparing for community or vocational college, or entering the workforce. In elective courses we offer woodshop, art, ceramics, multimedia, career exploration, and Microsoft Office. Students who need special education or are still learning English are mainstreamed into the regular educational program.

## Major Achievements

- Our Digital High School grant has integrated technology into daily lessons and helped teachers participate in technology training
- Community partnerships have provided recognition, career exploration, and scholarships, including \$20,000 in scholarships for seniors
- Students started a school newspaper, a Reading Coalition was organized, and students invited three authors to visit the school

## Focus for Improvement

- Integrate technology into all subjects, and make the Internet available in all classrooms



- Focus on reading skills (through the sustained silent reading program) and create an algebra course to prepare students for the high school exit exam
- Increase enrollment in regional occupational programs
- Establish a Senior Exit Interview program to prepare seniors for post-high school opportunities
- Increase parental involvement and support

## Resources

### GUIDANCE, COUNSELING AND SUPPORT SERVICES STAFF, 2000-2001: CERTIFICATED

Guidance Psychologists (1.5 positions)

### PARAPROFESSIONAL

Guidance Specialist/Registrar (Classes/progress/records)  
College/Career Specialist (Colleges/scholarships)  
Coastline ROP Career Specialist

**BUILDINGS:** Valley Vista High School is a nine-year-old campus on an acre of land, and its building is considered structurally safe. A full-time plant supervisor makes necessary minor repairs to the building and grounds, and a full-time custodian maintains the classrooms on a daily basis. A district maintenance crew is dispatched for major repairs of plumbing, painting, electrical, roof, heating, air conditioning, and landscaping. Pest control is done on a monthly basis and as needed. The school will begin installation of additional electrical outlets for the technology lab in 2001.

**LIBRARY:** The media center is a multipurpose room for student assemblies, staff meetings, workshops, and exhibits. It houses approximately 1,500 books (more will soon be purchased) and maintains a partnership with Barnes and Noble. A full-time employee staffs the center and acts as a career and college advisor. Students may seek employment opportunities in the media center.

**COMPUTERS:** The media center's computer lab allows students to access the Internet and prepare assignments. A multimedia mini-lab houses iMac computers for video, graphics, and digital cameras. Valley Vista has also just become a Digital High School and added 33 new PCs throughout the campus. A part-time technology assistant teaches software programs.

**TEXTBOOKS:** New textbooks have recently been purchased. Valley Vista orders classroom sets of books, and students are provided with additional supplemental materials to work on at home.

## Parent Involvement

Because of the open-entry enrollment style of our alternative high school, parent participation is limited. Parent tours of the campus are conducted weekly. The school site council, which meets four times per year, includes parents, students, staff, and community members. We are seeing increasing parental attendance at the annual Back-to-School Night.

## Climate for Learning

**HOMEWORK:** The curriculum at Valley Vista High School is designed for completion in the classroom, using current textbooks, supplemental materials, technology, and instructional assistance. Students may request homework or extra work if they are attending regularly. Students are responsible for all individual and group assignments.

**ATTENDANCE:** Students were in class about 86% of the time.

**DISCIPLINE:** Before enrolling at Valley Vista, every student participates in an orientation that includes a review of the Student Handbook describing school rules and policies and the reasons for suspensions or expulsions, according to Educational Code 48900. Staff may assign detention to be served during lunch or before or after school.

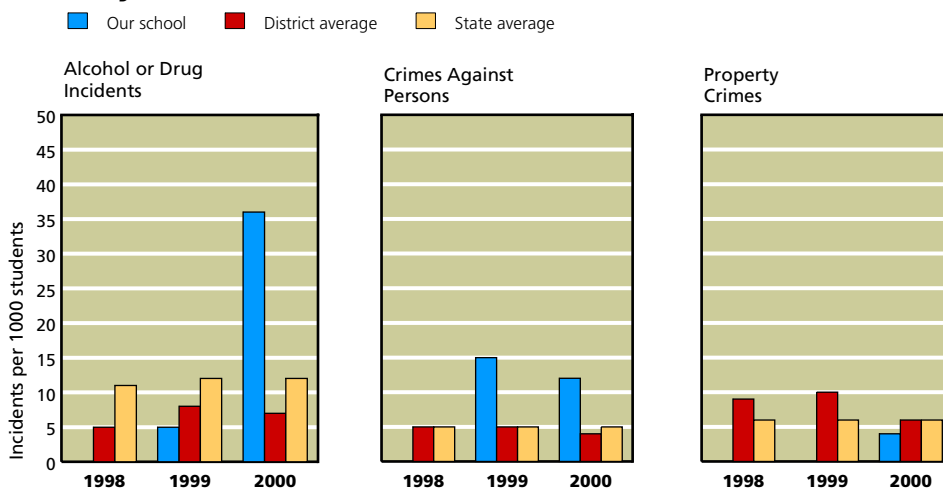
DISCIPLINE FACTOR	THIS SCHOOL	DISTRICT AVERAGE	At times we find it necessary to suspend or expel students who break certain school rules. The number of suspensions and expulsions for the year is reported here.
Suspensions per 100 students	17	6	
Expulsions per 100 students	1	0	

These numbers reflect both our rules and how strictly we enforce them. We report the rate of suspension incidents per 100 students.

**SAFETY:** Valley Vista is a closed campus, and its circular design gives it highly visible entryways. Students may enter only through the front. A full-time public safety officer and part-time supervision assistant are on duty. Earthquake and fire drills are scheduled four times a year; some may involve communication with district, fire, and police personnel.

Facts about our school's safety are available from the California Safe School Assessment. The information below about property crimes, crimes against people, and drug and alcohol incidents is drawn from this report, which we file every six months. The number of incidents per 1000 students is reported in the graph below. This way of reporting results makes it easier to compare our school with other high schools.

### Safety Factors



### Specialized Programs

PROGRAM	THIS SCHOOL	DISTRICT AVERAGE
English Language Learners	12%	14%
Gifted/Talented (GATE)	0%	14%
Special Education	13%	10%

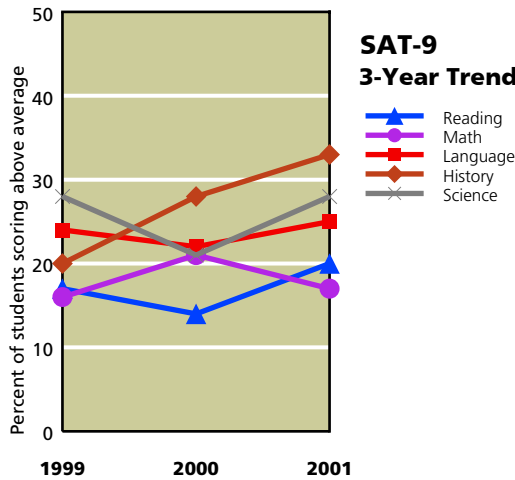
Some students are in specialized programs for some part of the school day. The percent of students in each of these programs is reported in the adjacent table. If you're interested in other specialized programs we offer, please contact our school.

## Students

### STAR (SAT-9) Test Scores, 2000–2001

SUBJECT	DESCRIPTION	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>READING</b>				
High scoring students	Percent of students scoring in the 75th percentile and higher nationally	6%	21%	15%
Students scoring above average (all students)	Percent of students scoring at the 50th percentile and higher nationally	20%	44%	36%
English-proficient students	Percent of English-proficient students scoring at the 50th percentile and higher nationally	22%	55%	42%
Students not yet proficient in English	Percent of English language learners (ELL) students scoring at the 50th percentile and higher nationally	0%	4%	4%
<b>LANGUAGE</b>				
High scoring students	Percent of students scoring in the 75th percentile and higher nationally	6%	31%	23%
Students scoring above average (all students)	Percent of students scoring at the 50th percentile and higher nationally	25%	58%	49%
English-proficient students	Percent of English-proficient students scoring at the 50th percentile and higher nationally	27%	69%	56%
Students not yet proficient in English	Percent of English language learners (ELL) students scoring at the 50th percentile and higher nationally	27%	16%	13%
<b>MATH</b>				
High scoring students	Percent of students scoring in the 75th percentile and higher nationally	6%	34%	24%
Students scoring above average (all students)	Percent of students scoring at the 50th percentile and higher nationally	17%	60%	49%
English-proficient students	Percent of English-proficient students scoring at the 50th percentile and higher nationally	18%	68%	54%
Students not yet proficient in English	Percent of English language learners (ELL) students scoring at the 50th percentile and higher nationally	0%	26%	21%
<b>HISTORY</b>				
High scoring students	Percent of students scoring in the 75th percentile and higher nationally	15%	29%	23%
Students scoring above average (all students)	Percent of students scoring at the 50th percentile and higher nationally	33%	56%	48%
English-proficient students	Percent of English-proficient students scoring at the 50th percentile and higher nationally	35%	66%	54%
Students not yet proficient in English	Percent of English language learners (ELL) students scoring at the 50th percentile and higher nationally	35%	20%	18%

SUBJECT	DESCRIPTION	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>SCIENCE</b>				
High scoring students	Percent of students scoring in the 75th percentile and higher nationally	12%	26%	19%
Students scoring above average (all students)	Percent of students scoring at the 50th percentile and higher nationally	28%	53%	44%
English-proficient students	Percent of English-proficient students scoring at the 50th percentile and higher nationally	31%	63%	50%
Students not yet proficient in English	Percent of English language learners (ELL) students scoring at the 50th percentile and higher nationally	31%	15%	13%



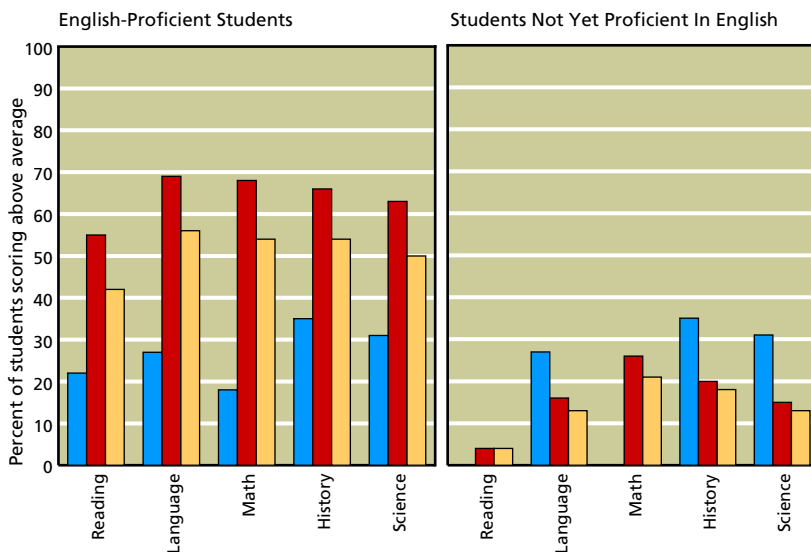
**STUDENTS SCORING ABOVE AVERAGE:** This view of the test scores asks, “What percent of the students in this school scored in the top half of students nationally?” This is the same as scoring at the 50th percentile or higher. Here’s the percent of Valley Vista’s students who scored above average: in reading 20 percent (compared to 36 percent statewide); 25 percent in language (49 percent statewide); in math 17 percent (49 percent statewide); in history/social studies 33 percent (48 percent statewide); and in science 28 percent (44 percent statewide). The subject with the most students scoring above average was history/social science.

**HIGH SCORING STUDENTS:** This view of the test scores asks a different question: “What percent of the students in this school scored in the top one-fourth of students nationally?” This is the same as scoring at the 75th percentile or higher. The per-

cent of Valley Vista’s students who scored at the top were: in reading six percent (compared to 15 percent statewide); six percent in language (23 percent statewide); in math six percent (24 percent statewide); in history/social studies 15 percent (23 percent statewide); and in science 12 percent (19 percent statewide).

**SAT-9 Scores, Year 2001**

■ School ■ County ■ State



**ENGLISH-PROFICIENT STUDENTS SCORING ABOVE AVERAGE:**

Here we’ve separated the results of students who are English-proficient from those students who are still learning English. So while asking the same question—what percent of students scored above average—we look only at the test results of English-proficient students. The percent of Valley Vista’s English-proficient students who scored above average was: in reading 22 percent (compared to 42 percent statewide); 27 percent in language (56 percent statewide); in math 18 percent (54 percent statewide); in history/social studies 35 percent (54 percent statewide); and in science 31 percent (50 percent

statewide). The subject with the most English-proficient students scoring above average was history/social science.

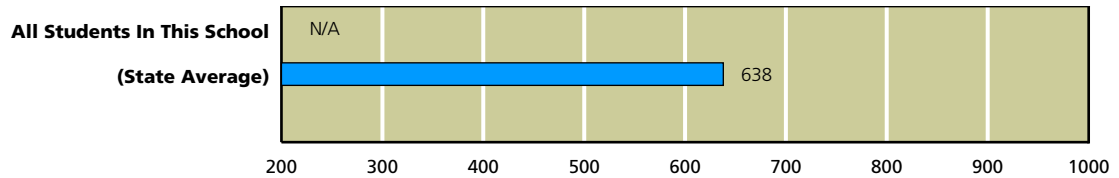
**STUDENTS NOT YET PROFICIENT IN ENGLISH SCORING ABOVE AVERAGE:** This view of test scores examines how well students who are not yet proficient in English performed (as opposed to the previous section, which looks at only English-proficient students). Remember, this year's SAT-9 test was given in English to students who don't yet read English fluently. Obviously, their test results will reflect both their partial mastery of English, as well as their knowledge of the subject matter tested. The percent of Valley Vista's students still learning English who scored above average was: in reading zero percent (compared to four percent statewide); 27 percent in language (13 percent statewide); in math zero percent (21 percent statewide); in history/social studies 35 percent (18 percent statewide); and in science 31 percent (13 percent statewide). Students learning English did best in history/social science.

### Academic Performance Index, Spring 2001

The Academic Performance Index (API) is a way of comparing schools, based on their students' STAR test scores. The index was created in 1998 by Governor Davis and the Legislature, and is now used as a basis for awarding money to schools that show progress.

As a continuation school, Valley Vista was not included in API analysis.

### Academic Performance Index, Spring 2001



## College Preparation

KEY FACTOR	DESCRIPTION	THIS SCHOOL	STATE AVERAGE	NATIONAL AVERAGE
<b>SAT-I verbal</b>	Average score of the Class of 2001	280	492	506
<b>SAT-I math</b>	Average score of the Class of 2001	250	516	514
<b>SAT-I participation rate</b>	Percent of Class of 2001 who took the test	1%	36%	N/A
<b>Advanced Placement</b>	Ratio of the number of Advanced Placement Exams taken and passed, to the number of juniors and seniors, May 2001	0%	18%	N/A
<b>Students meeting UC or CSU course requirements</b>	Percent of graduates passing all of the courses required for admission to the UC or CSU systems, 1999–2000	0%	35%	N/A
<b>Students attending UC</b>	Percent of graduates who actually attended any campus of the University of California system, 1999–2000	0%	8%	N/A
<b>Students attending CSU</b>	Percent of graduates who actually attended any campus of the California State University system, 1999–2000	0%	10%	N/A
<b>Students attending community colleges</b>	Percent of graduates who actually attended any campus of the California community college system, 1999–2000	25%	31%	N/A
<b>Four-year completion rate</b>	Percent of freshman class that graduates in four years, 1999–2000	61%	89%	N/A

*The percentages in the text, which are based on totals of actual numbers, may vary slightly from the rounded figures used in the table above.*

In the 1999–2000 academic year, one percent of Valley Vista continuation school students took the SAT-I, compared to 36 percent of comprehensive high school students in California.

Valley Vista students scored 280 on the verbal portion of the SAT-I and 250 on the math portion of the SAT-I.

College attendance data is limited to public colleges in California. Out of Valley Vista's 1999–2000 graduating class, 25 percent went on to enroll in the community college system.

Sixty-one percent of Valley Vista students complete the senior year.

## Students' English Language Skills, 1999–2000

LANGUAGE SKILL	DESCRIPTION	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>English proficient students</b>	Percent of students proficient in English	83%	78%	84%
<b>Limited English proficient students</b>	Percent of students not yet proficient in English, as determined by district standards	17%	22%	16%
<b>Advancement rate to English proficiency</b>	Percent of ELL students from 1998–99 graduated (redesignated) to English proficiency	0%	6%	9%

At Valley Vista, 83 percent of students were considered to be proficient in English, compared to 84 percent of high school students in California overall. Of the 17 percent of Valley Vista students who were still learning English, zero percent advanced to English proficiency in the prior year.

## Ethnicity and Family Income, 2000–2001

KEY FACTOR	DESCRIPTION	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>African American</b>	Percent of students who identify themselves as African American	2%	2%	8%
<b>Asian American/Pacific Islander</b>	Percent of students who identify themselves as Asian American/Pacific Islander	9%	17%	9%
<b>Latino/Hispanic</b>	Percent of students who identify themselves as Latino/Hispanic	19%	35%	38%
<b>White/European American/Other</b>	Percent of students who identify themselves as White/European American/Other	70%	47%	40%
<b>Low income indicator</b>	Percent of students qualifying for free or reduced-price lunch	4%	24%	32%
<b>Students whose parents attended/graduated college</b>	Percent of students whose parents attended or graduated college	N/A	69%	63%

Most students at Valley Vista identify themselves as White/European American/Other. In fact, there are about four times as many White/European American/Other students as Latino/Hispanic students, the second-largest ethnic group at Valley Vista.

The “free or reduced-price lunch” subsidy goes to students whose families earn less than \$30,895 a year (based on a family of four). At Valley Vista, four percent of the students qualified for free or reduced lunches, compared to 32 percent of students in California.

## Teachers

### Average Class Sizes, 2000–2001

CORE CLASS	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
English	23	26	25
History	16	30	29
Math	27	29	27
Science	26	31	29
Average class size	24	29	27

Valley Vista had an average class size of 24 students in the 2000–2001 school year, compared to 27 for other high schools in California.

### Education, Experience, and Credentials Held By Staff, 2000–2001

KEY FACTOR	DESCRIPTION	THIS SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Higher education	Percent of teachers holding a master's degree or higher	64%	50%	42%
Teaching experience	Average years teaching experience	22	16	15
Employed in district	Average years employed in this district	18	13	12
Secondary credential holders	Percent of staff holding a secondary credential	100%	92%	90%
Trainee credential holders	Percent of staff holding an internship credential	0%	0%	1%
Emergency permit holders	Percent of staff holding an emergency permit	0%	8%	11%

One-hundred percent of the faculty at Valley Vista held the high school or secondary credential, which is sometimes called the single subject credential. This is above the average for California high school teachers, which is 90 percent. Also, please note that some teachers may have earned more than one credential and/or degree.

None of the faculty at Valley Vista held emergency permits. In comparison, 11 percent of high school teachers throughout the state held these emergency permits. For reference, emergency permits are issued by school districts when no credentialed person is available for a position.

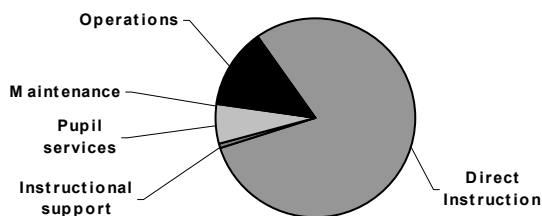
None of the faculty at Valley Vista held trainee credentials. In comparison, one percent of high school teachers throughout the state held trainee credentials.

## School Expenses

Our school's expenses last year were \$1,648,321, which is equivalent to \$6,567 per student. This compares to expenses of \$4,520 per student on average for all high schools in the district. The majority of our funds are spent on teacher salaries and benefits, classroom aides, and textbooks, all of which are directly related to classroom instruction.

### Our School Expenses

Percentage of budget by area



CATEGORY OF EXPENSE	OUR SCHOOL (TOTAL DOLLARS)	OUR SCHOOL (DOLLARS PER STUDENT)
<b>Direct instruction (teacher salaries, textbooks)</b>	\$1,308,243	\$5,212
<b>Instructional support (administration and technology)</b>	\$10,351	\$41
<b>Pupil services (counseling, health services)</b>	\$111,034	\$442
<b>Maintenance (repairs to buildings and grounds)</b>	\$2,712	\$11
<b>Operations (cleaning, gardening, utilities)</b>	\$215,981	\$860
<b>Transportation (busing students)</b>	0	0
<b>TOTAL</b>	<b>\$1,648,321</b>	<b>\$6,567</b>

## District Salaries

The adjacent table reports the salaries of teachers and administrators in our district. In addition, we report the percent of our district's total budget dedicated to teachers' and administrators' salaries. The cost of health insurance, pensions, and other indirect forms of compensation is not included.

SALARY INFORMATION	DISTRICT AVERAGE	STATE AVERAGE
<b>Beginning teacher's salary</b>	\$34,726	\$32,642
<b>Mid-range teacher's salary</b>	\$59,144	\$52,535
<b>Highest-paid teacher's salary</b>	\$73,705	\$63,470
<b>Average principal's salary</b>	\$101,416	\$91,297
<b>Superintendent's salary</b>	\$146,474	\$125,774
<b>Percent of budget for teachers' salaries</b>	39%	39%
<b>Percent of budget for administrators' salaries</b>	7%	5%

To access the [technical appendix](#) to this document, please contact the school office.

**TECHNICAL NOTE ON DATA REGENCY:** Most data is taken from the 2000–2001 academic year. This is the most current year for which complete comparative data is available for all the schools in the state. SAT-9 (STAR) test results are from the spring 2001 test cycle. The Academic Performance Index (API) results are taken from the October 2001 release.