

OCCUPATIONAL THERAPIST

DEFINITION

Under the general direction of the West Orange County Consortium for Special Education (WOCCE), provides assessment, consultation to parents and teachers, and/or direct treatment for children with disabling conditions from age 3 to 21 as part of a multi-disciplinary team; prepares records and reports; and performs related work as required.

LICENSE REQUIRED

Possession of a valid and appropriate California driver's license.
Proof of registration with the National Board of Certification.

EXAMPLES OF DUTIES

Evaluates students using standardized tests, observation, and/or clinically derived surveys in areas including perceptual-motor skills, motor coordination, and sensory motor development and processing. *E*

Collaborates with multi-disciplinary team members upon written referral; devises a treatment program aimed at improving the identified areas of function, as they relate to the child's educational needs. *E*

Participates in the Individualized Education Plan (IEP) meeting to develop/update goals and objectives and is responsible for providing direct service and/or consultation in order to meet these goals. *E*

Maintains records and reports as required and for complying with WOCCE, administrative policies, and state and federal laws and regulations. *E*

Provides consultation services to classroom teachers focussing on handwriting programs, feeding, seating, modifying activities or environment to optimize students involvement, pencil/scissors grasp and usage, strategies to increase attention to task. *E*

Provides therapy to students in the infant program. *E*

Attends meetings and conferences; travels to different sites as required. *E*

Performs related work as required.

MINIMUM QUALIFICATIONS

Knowledge of:

1. Intellectual, sensory, and physical development of young children;
2. Techniques used in the assessment and treatment of disabilities;
3. Educational and developmental needs of young children with specific disabilities; and
4. Applicable treatment modalities and theory for the pediatric population.

Ability to:

1. Make accurate assessments of the developmental status and educational needs of young children;
2. Work collaboratively in multi-disciplinary teams;
3. Work collaboratively with parents;
4. Effectively communicate occupational therapy treatment techniques and goals to parents, teachers, and other program staff;
5. Apply occupational therapy techniques in the treatment of children with disabilities;
6. Communicate effectively orally and in writing;
7. Work independently;
8. Establish general schedules and priorities;
9. Understand and carry out oral and written instructions;
10. Establish and maintain effective relationships with those contacted in the course of work; and
11. Perform complex or varied tasks.

EDUCATION

Bachelor of Science degree from an accredited university and certification from the National Board for Certification in Occupational. Training in sensory integration is desirable.

EXPERIENCE

Experience working in a variety of settings including school, home, and clinics. Experience working as a member of a multi-disciplinary team including working collaboratively with families. Experience working with school-age children.

WORKING CONDITIONS

Environment:

Indoor environment; and subject to driving vehicle to conduct work.

Physical Abilities:

Hearing and speaking to exchange information; seeing to read and review related documentation and written reports; sitting or standing for extended periods of time; and lifting and carrying heavy objects weighing up to 75 pounds.

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